

Curriculum Statement Autumn Term 2017 : Seashells - Colkirk

The aim of this document is to help you as parents and carers to understand the work your child will be covering in their learning this term in school. At the end of this document is a box of ideas that you may wish to have a go with them at home – learning outside of school is just as important!

Topic (History / Geography) My World and Me

In this topic the children will develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes, understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time. They will explore changes within living memory and where appropriate, these should be used to reveal aspects of change in national life.

Topic (History) Guy Fawkes

In this topic the children will explore the life of significant individual in the past who have contributed to national and international events. They will compare aspects of life in different periods of history.

Topic (Geography) Christmas Around the World

Within this cultural topic the children will also develop the geography skills of using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage, using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map, using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Science: Linked to the above topics

Children will be encouraged to develop their scientific enquiry skills by asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help in answering questions.

Art: Self-portraits /Giuseppe Arcimboldo

In art and Design the children will use a range of materials creatively to design and make products, use drawing, painting and sculpture to develop and share their idea on self-portraits, they will develop their experiences and imagination and use a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will explore the work of Giuseppe Arcimboldo - describing the differences and similarities between different practices and disciplines, and making links to their own work.

DT: Healthy Eating / Autumn and Winter Cooking

In Design and Technology the children will use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.

English Writing Opportunities:

In addition to daily English sessions and often as part of these sessions there will be a focus through the topics taught on information and non-fiction writing through topic and a rich text focus using Pie Corbett and storytelling experiences.

Maths:

In addition to daily Maths sessions, through our topics the children will also undertake maths learning on ratio/proportion, calculating, place value, fractions and shape.

P.E: The children will be undertaking team games, gymnastics and ball skills during the term.

R.E: The children will encounter two Big Questions this term, the first will be – Who made the world? And the second – Why is light an important symbol for different religions?

Computing:

Will focus on 'Find out and Share', this will include e-Safety looking at Protect personal information, Report concerns and protecting friends, spending too much time online.

Ideas for you to try at home to support learning:

Why not visit a museum to explore life at the time of Guy Fawkes? visit the library to find an information book on Healthy Eating!

A great website to explore Giuseppe Arcimboldo is the <http://www.giuseppe-arcimboldo.org/biography.html>

In Maths don't forget to revise and practice all of those times tables.

A great website for e-safety is <http://www.childnet.com/>

Attached is our school values for this term with further ideas for you to explore.